



Together 
for Families

Supporting and Improving Transitions

30.01.24





Defining 'Transition'

“The life changes that a child or young person may go through, **including** movements both within and between educational settings, key stages, phases of education and entering the world of work.”



Key transition points in education

- **Transition into an early years setting/provider**
- **Between an early years setting and primary school**
- Between classes and year groups
- **Between key stages and phases of education**
- Between secondary education and further education, training or work
- Between further education and higher education

But also...

- Between elective home education and mainstream education
- Between mainstream education and alternative or special provision



Why is it important to get transitions right?

“Whether a child or young person is starting primary school, secondary school, further education, changing schools, or leaving school for university or work, this transition period needs to be carefully managed.”

“If a child, or young person, struggles with a transition it can have a negative impact on their **wellbeing** and **academic achievement**.”

“The negative effects of transition are amplified by factors such as **deprivation** and **ethnicity**.”



Ensuring the rights of the child

Article 28 (right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child.

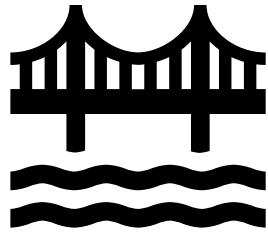
Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.



How can we improve transitions?



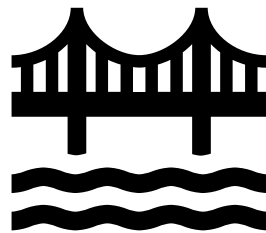
Administrative



Social and
Personal



What's been
taught/
learned?



How has it
been taught/
learned?



Encouraging active
participation



Not everyone will have the same experiences during transition...

Universal

Targeted

Individual



Resources to support transitions

[One Page Profiles](#)

[Early Years – Starting school and other transitions | Care and Support in Cornwall](#)

[Parent toolkit | Ambitious about Autism](#)



Any questions?

Thank you / Meur ras

